



This activity will...

- Familiarise students with your marking criteria
- Clarify expectations of essay standards
- Provide a common framework for discussing student writing

In advance of the supervision:

1. Prepare photocopies of some example student essays. These could be from your own previous students or available from resources in your department.
2. Use your own marking criteria to decide what marks you would give the essays.

During the supervision:

1. Provide your students with a copy of the essays and a copy of the marking criteria and ask them to decide what mark they would give the essays.
2. Discuss what marks were given and why.
3. Students' knowledge of the subject-specific content of the essays can then be extended through further discussion.