Peer Feedback

This activity will...

• Encourage an understanding of writing for a particular audience
• Develop critical and analytical skills
• Emphasise the significance of formative feedback
• Encourages deeper understanding of essay content

In advance of the supervision:

1. Prepare a peer feedback sheet. The sheet should include questions which ask the students to evaluate their peers’ essays. You may want to ask them to consider an overall view of the essay or concentrate on particular aspects. An example of a more focussed approach might concentrate on organisation, addressing the question, drawing appropriate conclusions, or language and grammar issues. The sheet can be tailored to fit the students’ needs.

2. When students submit their essays before the supervision, they should also provide a copy to their supervision partners.

In the supervision:

1. Students use the sheet to evaluate each other’s essays.
2. Encourage students to consider which of this feedback can be applied to the next piece of work and which relates to this particular topic.
3. If appropriate, address issues such as ways of responding to negative feedback and communicating what worked well